

InPACT 2023 CONFERENCE PROGRAM

Saturday, April 22nd

08:15 – 19:00	Welcome Desk – Information and registration (Room: Eduardo Viana IV)	
09:40 – 10:00	OPENING SESSION (Room: Almada Negreiros)	
10:00 – 11:00	Keynote Speaker Session (Room: Almada Negreiros)	<i>The Many Faces of Consciousness</i> Prof. Dr. Shulamith Kreitler, Professor of Psychology, Tel-Aviv University, School of Psychological Sciences; Head of Psychooncology Research Center, Sheba Medical Center, Tel-Hashomer, Israel
11:00 – 11:30	Coffee Break	
11:30 – 13:10	CLINICAL PSYCHOLOGY Emotions and related psychological processes Oral Presentations Parallel Session OPS_22.1 (Room: Almada Negreiros)	<i>Is there banality in evil? Re-reading Hannah Arendt's Eichmann in Jerusalem in view of Yariv Mozer's film "The Devil's Confession on the lost Eichmann tapes"</i> (OP_070) Aner Govrin <i>Maternal workload, maternal guilt and the coping strategies of working mothers</i> (OP_135) Nur Başer Baykal <i>The dialectical relationship between emotional acceptance and cognitive change in emotion regulation</i> (OP_036) Or Segal, Helene Sher, Idan M. Aderka, & Noam Weinbach <i>Social anxiety connection with individual characteristics: theory of mind, verbal irony comprehension, and personal traits</i> (OP_108) Anano Tenieshvili, & Teona Lodia <i>A qualitative exploration of female friendship's impact on heterosexual romantic relationships</i> (OP_023) Cecilia Winfield
11:30 – 13:10	EDUCATIONAL PSYCHOLOGY Learning and technology // Others Oral Presentations Parallel Session OPS_22.2 (Room: Eduardo Viana II)	<i>An interdisciplinary approach to the construction of facial composites in the Mexican population: AI, anthropology and psychology</i> (OP_087) Katya Rodríguez, Luis Fernando Cuevas, Sergio Padilla, Arodi Farrera, Germán Palafox, & Gustavo Ortiz <i>Quality standards for digital textbooks: challenges often overlooked</i> (OP_130) Ana Pešikan <i>Students' anxiety about the changing work environment and future trends</i> (OP_230) Ruhul Amin Noel, & Gabriele M. Murry <i>Well-being and academic achievement of students: the role of mindfulness</i> (OP_173) Martina Gajšek, Tajana Ljubin Golub, & Lana Jurčec <i>Controlled interventions to prevent or reduce suicidal behaviours in educational settings: a systematic review and network meta-analysis</i> (OP_034)
11:30 – 13:10	SOCIAL PSYCHOLOGY Organizational psychology // Others Oral Presentations Parallel Session OPS_22.3 (Room: Eduardo Viana III)	<i>Professional reduction and emotional exhaustion predict intention to leave</i> (OP_011) Nino Javakhishvili, & Tamar Bokuchava <i>Working from home: on the relationship between place attachment to work-place, extraversion and segmentation preference to burnout</i> (OP_057) Irene Diamant & Batya Shklarnik <i>Evidence for prosocial tendencies in the competitive archerfish</i> (OP_134) Shai Gabay <i>A house divided cannot stand: social dimension of job and psychological well-being in military forces</i> (OP_052) Bárbara Gonzalez, Cristina Camilo, Isabel F. Santos, José Cardoso, & Sílvia Vassal <i>Predicting self-esteem of employees by job performance, job satisfaction and subjective well-being: the mediating role of subjective well-being</i> (OP_226) Nevin Kılıç, Arkun Tatar, & Berra Bekiroğlu
13:10 – 14:20	Lunch	
14:30 – 15:00	Special Talk (Room: Almada Negreiros)	<i>The Climate Emergency: What Can Psychologists Do?</i> Prof. Dr. Michael Wang, Emeritus Professor of Clinical Psychology, University of Leicester, UK

15:10 – 16:30	<p>PSYCHOANALYSIS AND PSYCHOANALYTICAL PSYCHOTHERAPY</p> <p>Oral Presentations Parallel Session OPS_22.4 (Room: Almada Negreiros)</p>	<p><i>Extreme experience and heightened creativity: four hypotheses on their correlation</i> (OP_071) Jibu Mathew George</p> <p><i>From impasse to dialogue in psychotherapy: trainee perspectives on using psychoanalytic thinking in tertiary psychiatric settings</i> (OP_147) Himani Kashyap, Jyothsna Chandur, Malika Verma, George Felix, Chetan Sastry Vijaykumar, & Prabha S Chandra</p> <p><i>The experience of grief in a child orphaned by the covid-19 pandemic</i> (OP_358) Daniela Ponciano Oliveira, & Izabella Paiva Monteiro de Barros</p> <p><i>Genes and gender: why they not always match</i> (OP_132) Olga Oliveira Cunha, & Susana I. Sá</p>
15:10–16:30	<p>COGNITIVE AND EXPERIMENTAL PSYCHOLOGY Decision making and problem-solving</p> <p>Oral Presentations Parallel Session OPS_22.5 (Room: Eduardo Viana II)</p>	<p><i>Perceptual category learning mechanisms in developmental dyslexia</i> (OP_133) Yafit Gabay</p> <p><i>Do deficits in specific domains in executive function predict the relation between theory of mind and syntax understanding in children with autism?</i> (OP_205) Michael Luc Andre, & Célia Maintenant</p> <p><i>Cognitive biases: do they impact instant decision-making based on ethnic similarity?</i> (OP_232) Md Jawadur Rahman, & Gabriele M. Murry</p> <p><i>On the wisdom of majority opinions: true versus false consensus</i> (OP_216) Ilan Yaniv</p>
15:10 – 16:30	<p>CLINICAL PSYCHOLOGY Psychotherapy and counseling</p> <p>Oral Presentations Parallel Session OPS_22.6 (Room: Eduardo Viana III)</p>	<p><i>The darker side: personality and motivations of clinical and counselling psychologists</i> (OP_055) Greta Darmanin Kissaun, & Gottfried Catania</p> <p><i>The role of public and internalized stigma on seeking psychological help: a study targeting Albanian youth</i> (OP_106) Ariida Dushaj</p> <p><i>The expanded socio-historical psychology clinic of sexuality: reasoning and management in individual and group care</i> (OP_302) Edna Kahhale, Beatriz Brambilla, Julia Costa, Margoth Cruz, Juliano Pereira, & Jámille Koury</p> <p><i>Race and gender in the experience of anger in the psychotherapeutic of socio-historical psychology</i> (OP_303) Edna Maria Severino Peters Kahhale, Leonardo Mendes Alves, Maria Irene Ferreira Lima Neta, Beatriz Brambila, Júlia Pagano Costa, & Margoth Mandes da Cruz</p>
16:30 – 17:00	Coffee Break	

<p>17:00 – 18:30</p>	<p style="text-align: center;">POSTERS</p> <p style="text-align: center;">Parallel Session PS_22.7 (Room: Almada Negreiros)</p>	<p>Vigorous physical activity as stress buffer in adolescents and young adults from the general population (P_062) Katja Beesdo-Baum, Catharina Voss, Frank Rückert, & Hanna Kische</p> <p>PTSD, social support and resilience among children in child protection in Haiti (P_068) Nephtalie Eva Joseph, & Daniel Derivois</p> <p>Cognitive functions and health status in previously hospitalized versus non-hospitalized post-covid patients: a pilot study (P_085) Kinga Nedda Pete, Zsuzsanna Valachiné Geréb, Orsolya Göbel, Cecília Sik-Lanyi, János Tamás Varga, Veronika Müller, & Renáta Cserjési</p> <p>Use of virtual reality in treating sexual disorders – preliminary results of a scoping systematic review (P_088) Agata Szymańska, Jan Waligórski, Anna Urbanek, Paweł Kubicki, Agnieszka Kuhny, Szymon Bucki, Paweł Jemiolo, & Dawid Storman</p> <p>Attachment and internalizing and externalizing problems: mediating role of mentalization and drama triangle (P_123) Ivan Anđelković, Ana Jovančević, Tatjana Stefanović-Stanojević, Aleksandra Bogdanović, & Milica Tošić-Radev</p> <p>Exploring technology-mediated museum experience and sociocultural psychological processes within a changing institution (P_149) Louis Joe Kernahan</p> <p>School adjustment of teenagers: the relationship between bullying, victimization and resilience factors (P_172) Nathalie Parent, & Safaa Moustadraf</p> <p>Cross-cultural validation of the resilience scale for adults in the quebec university population (P_228) Karolane Côté, & Nathalie Parent</p> <p>Is this text light? When weight of a text influences its comprehension for elementary pupils (P_260) Julie Lecerf, Alain Guerrien, & Guillaume Gimenes</p> <p>An empirical study of independent variables of nurses' followership (P_029) Minoru Nishinobo</p> <p>Are HR managers ready for remote workers professional development? (P_073) Sara Cervai, Martina Martinis, Maria Margarida Croca Piteira, Kiall Hildred, Claudia Marcela Möller Rcondo, & Joana Carneiro Pinto</p> <p>Kaleidoscope career model: impact of personal, family, organizational and social variables (P_082) Kiall Hildred, & Joana Carneiro Pinto</p> <p>Anger rumination in Poland: validation of the anger rumination scale (P_169) Magdalena Poraj-Weder, & Monika Dominiak-Kochanek</p> <p>Perceived external resources of resilience and their role in life satisfaction (P_291) Lenka Abrinkova, Olga Orosová, & Viera Čurová</p> <p>Validity and reliability of the human capital sustainability leadership scale-Japanese version (P_296) Akira Tsuda, Sora Hashimoto, Naoki Miyata, Ayumi Fusejima, Kanae Tani, & Katsuyo Ishibashi</p> <p>The role of markers of adulthood in the experience of adulthood in young adults (P_304) Beáta Ráczová, & Pavol Kačmár</p> <p>Role of emotions in the assessment of CSA interviews (P_286) Aleksandr Segal, Goda Kaniusonyte, Aiste Bakaityte, Rita Zukauskienė, & Pekka Santtila</p> <p>The co-occurrence of different forms of childhood abuse (P_317) Aistė Bakaitytė, Aleksandr Segal, Goda Kaniušonytė, Laura Ustinavičiūtė-Klenauskė, & Rita Žukauskienė</p> <p>Perpetrators of different forms of child sexual abuse in a nationally representative sample of Lithuania (P_323) Laura Ustinavičiūtė-Klenauskė, Aistė Bakaitytė, Rita Žukauskienė, Aleksandr Segal, & Goda Kaniušonytė</p>
<p>17:00 – 19:00</p>	<p style="text-align: center;">CLINICAL PSYCHOLOGY Psychopathology // Quality of life and mental health</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_22.8 (Room: Eduardo Viana II)</p>	<p>Cyberbullying perpetration in adolescence in terms of exposure to cyberbullying levels (OP_210) Zeynep Aliye Vatansever, Melek Astar, İtir Tari Cömert, & İbrahim Gökşin Başer</p> <p>The mediatory role of self-compassion in the relationship between social anxiety and loneliness (OP_209) Merve Er, İbrahim Gökşin Başer, & Gaye Saltukoğlu</p> <p>Emotional disturbances in Urbach-Wiethe disease without visible amygdala damage (OP_124) Hans J. Markowitsch, & Angelica Staniloiu</p> <p>Developing an alternative story and its ways of negotiation with master narrative (OP_065) Mariam Gogichaishvili, & Lili Khechuashvili</p> <p>Mental health symptoms, anxiety and depression levels of physicians and dentists from Turkey during the covid-19 pandemic: the importance of pre-pandemic psychopathology (OP_211) İtir Tari Cömert, Haşim Ercan Özmen, & Zeynep Yıldız</p> <p>Quality of life and psychological symptomatology in adolescents with sickle cell disease (OP_064) Margarida Custódio dos Santos, Teresa Faria, Clara Abadesso, Diana Gouveia, & Giovana Taboada</p>

17:00 – 19:00

EDUCATIONAL PSYCHOLOGY
Perspectives on teaching //
Psychology in schools //
Assessment and evaluation

Oral Presentations
Parallel Session
OPS_22.9
(Room: Eduardo Viana III)

Teachers' life satisfaction: the role of calling and job characteristics (OP_164)

Lana Jurčec, Tajana Ljubin Golub, & Majda Rijavec

Teaching psychological resilience effectively: addressing online classrooms, gen z learning styles, and inclusivity (OP_175)

Cynthia Potter

The impact of a nature-based retreat on the self-care and peer support intentions of students enrolled on post graduate training in educational and child psychology in Ireland: a pilot study (OP_200)

Therese Brophy

Harmonization with European standards in quality assurance in higher education: challenges for Serbia (OP_016)

Ana Pešikan, & Jelena Parojčić

Academics' epistemological attitude towards sources of knowledge questionnaire (OP_180)

Jevgenija Sivoronova, & Aleksejs Vorobjovs

What does one child do for another in post-pandemic times? Results of a survey (OP_161)

Maria Cristina Kupfer, Izabella Barros, & Larissa Cagnani

Sunday, April 23rd

08:30 – 15:30	Welcome Desk – Information and registration (Room: Eduardo Viana IV)	
9:00 – 11:00	CLINICAL PSYCHOLOGY Addictive behaviors // Emotions and related psychological processes Oral Presentations Parallel Session OPS_23.1 (Room: Eduardo Viana I)	<p><i>Predictors of internet addiction: contribution of types of internet activities and psychological characteristics</i> (OP_033) Vesna Antičević, Ana Čurković, Ana Šarić Gudelj, & Varja Đogaš</p> <p><i>Gambling habits, sensation seeking and danger invulnerability among university students</i> (OP_117) Dora Dodig Hundrić, Martina Lotar Rihtarić, Sabina Mandić, & Neven Ricijaš</p> <p><i>Defensive coping in women with eating disorders</i> (OP_075) Angelika Kleszczewska-Albińska</p> <p><i>Affect-related changes in patients with dissociative amnesia</i> (OP_125) Angelica Staniloiu, & Hans J. Markowitsch</p> <p><i>Positivity effect in an ethiopian sample: insights from the dot-probe task</i> (OP_278) Raissa de Oliveira Negrao, Shidon Hassen Tahir, & Renata Cserjesi</p> <p><i>Online gaming among high school students - gaming characteristics and predictors of video game addiction</i> (OP_118) Sabina Mandić, Dora Dodig Hundrić, & Neven Ricijaš</p>
9:00 – 11:00	SOCIAL PSYCHOLOGY Employment issues and training // Organizational psychology Oral Presentations Parallel Session OPS_23.2 (Room: Eduardo Viana II)	<p><i>To evaluate training impact in healthcare: an action-research project oriented to a sustainable model</i> (OP_074) Sara Cervai, Gabriele Blasutig, Marianna Ginocchi, & Antonella Bologna</p> <p><i>Strategic career behaviors in flexible working patterns: a mediation analysis</i> (OP_076) Kiall Hildred, & Joana Carneiro Pinto</p> <p><i>From commitment to organizational performance: what about the issue of employee retention?</i> (OP_079) Jean-François Tremblay, Carole Gagnon, Eric Gosselin, & John Dallas</p> <p><i>The followership: state of knowledge and proposal of a measurement tool</i> (OP_080) Jean-francois Tremblay, John Dallas, & Eric Gosselin</p> <p><i>Pre-messianic cognitive dissonance Hareuveni in Lisbon</i> (OP_128) Michael Katz</p> <p><i>Comparison of parenting styles, social competences and conflict management strategies of youths in Italy and Serbia</i> (OP_263) Tamara Dzamonja Ignjatovic, Danijela S. Petrovic, Ankica Kosic, & Jana Dimoski</p>
9:00–10:00	COGNITIVE AND EXPERIMENTAL PSYCHOLOGY Decision making and problem-solving Oral Presentations Parallel Session OPS_23.3 (Room: Eduardo Viana III)	<p><i>Executive functions development in children aged 7-12 years with different lateral preferences</i> (OP_127) Elena Nikolaeva, Victoria Efimova, & Irina Shirokova</p> <p><i>Simulation of developmental transitions below and above formal reasoning in a neural network model</i> (OP_322) Sofia Leite, Bruno Mota, António Ramos-Silva, Patrice Marie Miller, Michael Lampion Commons, & Pedro Pereira Rodrigues</p> <p><i>Review of the effects of cognitive training intervention on sleep quality in older adults with insomnia</i> (OP_290) Iris Haimov</p>

10:00 – 11:00	<p style="text-align: center;">POSTERS</p> <p style="text-align: center;">Parallel Session PS_23.4 (Room: Eduardo Viana III)</p>	<p><i>Therapeutic interventions addressing PTSD, substance use, and sexual risk for native Americans in the U.S.A</i> (P_199) Cynthia Pearson, Rebeca Marín, David Huh, Denise Walker, Michele Bedard-Gilligan, & Debra Kaysen</p> <p><i>Patients' self-reporting pain assessment and the satisfaction level of the treatment in breast unit</i> (P_212) Agata Romeo, Stefania Caniglia, Chiara Barone, Anna Di Mari, Paolo Tralongo, & Giovanni Trombatore</p> <p><i>Negative impacts of gestational depression on quality of life</i> (P_300) Humberto Correa, & Luiz Armando De Marco</p> <p><i>Pregnancy between imagination and corporeity: a study on maternal representations in pregnancy</i> (P_270) Agata Romeo</p> <p><i>Visuospatial processing in the resolution of the Corsi test in bilinguals and monolinguals children</i> (P_059) Samira Bouayed, Annamaria Lammel, & Louise Goyet</p> <p><i>Using cognitive tasks for non-responsive assessment of loneliness</i> (P_121) Eyal Rosenstreich</p> <p><i>Eye movement in anti-fat stereotypes: the role of text information in viewing image stimuli</i> (P_136) Mladen Popović, & Ana Jovančević</p> <p><i>Overconfidence bias on investment decision making: a study of the Bangladesh security market</i> (P_231) Tahmina Khanam, & Gabriele M. Murry</p> <p><i>Neural networks underlying visual illusions: an Activation Likelihood Estimation meta-analysis</i> (P_261) Alessandro von Gal, Maddalena Boccia, Raffaella Nori, Paola Verde, Anna Maria Giannini, & Laura Piccardi</p> <p><i>Cognitive demand in the DEM test from the perspective of fixation duration analysis</i> (P_307) László Kasik, & Zita Gál</p> <p><i>Decision-making and problematic goal attainment</i> (P_314) Simona Durbisova</p> <p><i>Stereotypes against singles: a study of the need for social approval and self-construals</i> (P_152) Kübra Meltem Karaoğlu, & Burçak Sönmez</p>
11:00 – 11:30	Coffee Break	
11:30 – 12:15	<p style="text-align: center;">Workshop</p> <p style="text-align: center;">Parallel Session WS_23.5 (Room: Eduardo Viana I)</p>	<p><i>Kidstime and mindful schools: social interventions for children and adolescents from families affected by parental mental problems</i> (W_253) Henner Spierling, & Miguel Cárdenas</p>
12:15 – 13:00	<p style="text-align: center;">Workshop</p> <p style="text-align: center;">Parallel Session WS_23.6 (Room: Eduardo Viana I)</p>	<p><i>"Betrayed Innocent" - pretrial sex offenders and victim protection</i> (W_020) David J. Jimenez, & Rex McEvoy</p>
11:30 – 12:50	<p style="text-align: center;">EDUCATIONAL PSYCHOLOGY</p> <p style="text-align: center;">Language and cognitive processes // Perspectives on Teaching // Others</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_23.7 (Room: Eduardo Viana II)</p>	<p>Alexander Hodkinson, Tayyaba Kiran, Ioannis Angelakis, Sehrish Irshad, Rabia Sattar, Sobia Hidayatullah, Natasha Tyler, Sehrish Tofique, Ameer Bukhsh, Ozlem Eylem-van Bergeijk, Busra Ozen, Nusrat Husain, Nasim Chaudhry, & Maria Panagioti</p> <p><i>Sibling aggression and rivalry and parental discipline</i> (OP_163) Magdalena Poraj-Weder, Monika Dominiak-Kochanek, Paulina Szymańska, & Grażyna Poraj</p> <p><i>Comparative study of environmental moral judgment with specific teaching on sustainable development</i> (OP_097) Amélie Lesenecal, & Annamaria Lammel</p> <p><i>Young children's spontaneous emotion vocabulary during an emotional valence rating task</i> (OP_015) Johanne Belmon, Magali Noyer-Martin & Sandra Jhean-Larose</p> <p><i>Flipped classroom trends: a survey of college faculty in Europe</i> (OP_327) István Zsigmond, Maria Da Piedade Simões Santana Pessoa Vaz Rebelo, Anita Tóth-Bakos, Eleonora Papaleontiou-louca, Veselina Zecheva, Constantina Demetriou, & András Szilágyi</p>
11:30 – 12:50	<p style="text-align: center;">SOCIAL PSYCHOLOGY</p> <p style="text-align: center;">Oral Presentations Parallel Session OPS_23.8 (Room: Eduardo Viana III)</p>	<p><i>The promotion of external explanations: the case of sanctions distributed in the family field</i> (OP_110) Bernard Gangloff, & Amine Rezrazi</p> <p><i>The relationship between risky and delinquent behavior, self-esteem and depression in adolescents</i> (OP_162) Andrijana Cvetković, Jelisaveta Todorović, & Ivana Janković</p> <p><i>Georgian students' perceived vitality, competence and behavioral intention to German-speaking out-group</i> (OP_063) Nino Javakhishvili, Nino Butashvili, Anna Gogibedashvili, & Irina Vardanashvili</p> <p><i>Will boys be boys? Attitudes towards masculinity and effeminacy in men</i> (OP_066) Andrea Catania, Gottfried Catania, & Mary Anne Lauri</p>
12:50 – 14:10	Lunch	

14:10 – 15:10	<p>CLINICAL PSYCHOLOGY Assessment // Quality of life and mental health</p> <p>Oral Presentations Parallel Session OPS_23.9 (Room: Eduardo Viana I)</p>	<p><i>Assessment of personality and psychopathology in the clinical-forensic context: contribution of the MMPI-2-RF</i> (OP_054) Bárbara Gonzalez, Rosa Novo & Maria João Afonso <i>Turkish adaptation of the perceived stigma scale after covid-19</i> (OP_221) Gülşen Karaman, Nurefşan Yumuşak, Nevin Kılıç, & Gaye Saltukoğlu <i>Health-related goals and goals obstacles in emerging adulthood</i> (OP_188) Monika Hricová, & Natália Sabolová</p>
14:10 – 15:10	<p>LEGAL PSYCHOLOGY Violence and trauma // Violent risk assessment</p> <p>Oral Presentations Parallel Session OPS_23.10 (Room: Eduardo Viana II)</p>	<p><i>Tracking the incidence of us hate crimes by key legislative markers (1991-2020)</i> (OP_030) Kenneth M. Cramer, & Denise DeBlock <i>Experiences of dominating and jealous tactics, impact on mental health and acceptability of violence</i> (OP_272) Susana Corral, & Raquel Fernández Quindós <i>The role of gratitude, empathy and anger rumination in regulating different forms of aggressive behaviors</i> (OP_168) Monika Dominiak-Kochanek, & Magdalena Poraj-Weder</p>
14:10 – 15:10	<p>CLINICAL PSYCHOLOGY Quality of life and mental health // Others</p> <p>Oral Presentations Parallel Session OPS_23.11 (Room: Eduardo Viana III)</p>	<p><i>Trauma-sensitive yoga in public psychiatric services: innovative clinical model for veterans with ptsd</i> (OP_197) Maitri Shacham, & Michal Yarkoni <i>Couple therapy through dance & movement: disclosing multiple truths in the relationship</i> (OP_014) Einat Shuper Engelhard <i>Let's talk about more than sex: intimacy, mental health, and psychological flexibility after cancer</i> (OP_277) Cecile J. Proctor, Anthony J. Reiman, & Lisa A. Best</p>
15:20	<p>Social Event (Tour and Dinner)</p>	

Monday, April 24th

08:30 – 13:00	Welcome Desk – Information and registration (Room: Eduardo Viana IV)	
9:00 – 11:00	<p align="center">CLINICAL PSYCHOLOGY Quality of life and mental health</p> <p align="center">Oral Presentations Parallel Session OPS_24.1 (Room: Eduardo Viana II)</p>	<p><i>Examination of the relationship between depression, anxiety, stress and sports in Türkiye: cross-sectional study</i> (OP_215) Arkun Tatar, & Gaye Saltukoğlu</p> <p><i>The spice of life saffron for mental health</i> (OP_217) Ellie Wright</p> <p><i>Life satisfaction after traumatic spinal cord injury: a comparison of life satisfaction in people living with paraplegia and tetraplegia to the general Canadian population</i> (OP_269) Derek J. Gaudet, Lisa A. Best, & Najmedden Attabib</p> <p><i>Predictors of well-being in emerging adulthood: role of goals and emerging adulthood transition dimensions</i> (OP_310) Miroslava Köverová</p> <p><i>“I gained something but i have lost more” – behing the scenes of ambiguous loss</i> (OP_264) Lili Khechushvili, Mariam Odilavadze, & Mariam Gogichaishvili</p> <p><i>An examination of 2SLGBTQIA+ psychological wellbeing in Canada and the United States</i> (OP_279) Patrick Hickey, Lisa Best, & David Speed</p>
9:00 – 11:00	<p align="center">SOCIAL PSYCHOLOGY Self-efficacy and identity development // Parenting and social support</p> <p align="center">Oral Presentations Parallel Session OPS_24.2 (Room: Eduardo Viana III)</p>	<p><i>Secularism won't save us from sexism: atheists in romantic dyads demonstrate non-egalitarian chore division</i> (OP_041) David Speed, Allyson Lamont, Jordan MacDonald, Catherine Hall, & Erin Smith</p> <p><i>Transitioning to adulthood: what millennials think</i> (OP_154) Marie-eve Blackburn, Boisvert Stéphanie, Suzie Tardif, Jacinthe Dion, & Marie-christine Brault</p> <p><i>Posttraumatic stress and posttraumatic growth in the black community</i> (OP_256) Devin Noel-Harrison</p> <p><i>Parenting styles and script injunction as predictors of anxiety in students</i> (OP_166) Jelisaveta Todorović, Marina Hadži Pešić, & Miljana Nikolić</p> <p><i>Differences in perceived social support, life satisfaction and psychological well-being in parents and “childfree” individuals</i> (OP_324) Érika Bores Bárcena, Susana Corral, Leire Iriarte Elejalde, & Leire Gordo Cenizo</p> <p><i>Navigating transitions through tertiary education: the influence of the family</i> (OP_122) Carmen Mangion</p>
11:00 – 11:30	Coffee Break	
11:30 – 12:50	<p align="center">EDUCATIONAL PSYCHOLOGY Psychology in schools // Motivation in classroom</p> <p align="center">Oral Presentations Parallel Session OPS_24.3 (Room: Eduardo Viana II)</p>	<p><i>Anxiety, depression, coping and needing help among Israeli higher education students during Omicron/Covid-19 wave</i> (OP_115) Miriam Schiff, Ruth Pat-Horenczyk, & Rami Benbenishty</p> <p><i>School psychology practice as conflictual collaboration</i> (OP_219) Christoffer Granhøj Borring, & Dorte Kousholt</p> <p><i>Using flipped classroom in Psychology to implement a transformative education</i> (OP_355) Piedade Vaz-rebelo, Graça Bidarra, & Carlos Barreira</p> <p><i>Promoting the development of teachers' and students' metacognitive and theory of mind (ToM) skills</i> (OP_359) Eleonora Papaleontiou - Louca, Mary Koutselini, Panayiota Metallidou, Plousia Misailidi, & Kalypso Iordanou</p>
11:30 – 12:50	<p align="center">EDUCATIONAL PSYCHOLOGY Emotions and related psychological processes</p> <p align="center">Oral Presentations Parallel Session OPS_24.4 (Room: Eduardo Viana III)</p>	<p><i>The affective functioning forms of the adult museum visitor</i> (OP_037) Colette Dufresne-Tassé, & Anne St-Louis</p> <p><i>Online and offline art therapy based interventions in pandemic times</i> (OP_077) Zsuzsanna Geréb Valachiné, Adél Dancsik, Michelle M. Fitos, Balázs Simon, & Renata Cserjési</p> <p><i>The effects of problem-solving skills on perceived discrimination and relationship satisfaction of interracial black-white couples</i> (OP_114) Emel Genç</p> <p><i>Intensity and direction of emotions during sport competitions: relationships with emotional competencies, coping and performance</i> (OP_186) Michel Nicolas, Guillaume Levillain, Emmanuelle Lepers, Philippe Vacher, & Guillaume Martinent</p>
12:50	CLOSING SESSION (Room: Eduardo Viana III)	